

World Languages Courses

In this course, our goal will be to ACQUIRE Spanish language. “Acquiring” a language is very different than “learning” a language. Acquiring is something that happens to you instead of something that you make happen. When you learned how to speak your first language, you acquired it naturally by listening to other people speak it around you for a long time; not by studying it. Research shows that we acquire our second language in much the same way. Therefore, almost all our class time will be spent using Spanish--not using English to talk about Spanish and the focus will be on listening and reading rather than speaking and writing. The speaking and writing skills will come naturally as you take in more and more Spanish by listening and reading. This Spanish course is a Comprehensible Input course, and we will use research-driven methods and strategies that are based on Dr. Stephen Krashen’s Theory of Language Acquisition. We will focus our class time on the acquisition of high frequency structures (the most frequently used words in a language); between three and six new target structures each week. (You will naturally learn a lot more than just the target structures!) We will use these structures in class discussions, stories, and cultural explorations, and you will be expected to recognize them when you read or hear them and, in time, be able to produce them in speech and writing.

PROFICIENCY IS THE GOAL

☐ **All four modalities:** We listen, read, write, and speak in Spanish.

- **Interpretive Reading**
- **Interpretive Listening**
- **Interpersonal Communication**
- **Presentational Writing**
- **Presentational Speaking**

Language and culture: We use the language to explore our cultures, Spanish-speaking cultures, world cultures, and ancient cultures.

Real world preparation: We use useful language in the class so that we are prepared to communicate in the real world.

Student centered: We center our interactions on what each student needs, knows, and can do now and what each student needs to move forward.

M/J Spanish Beginning

This course introduces students to the target language and its culture. Students will learn beginning skills in listening, reading, an introduction to basic skills in speaking and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** providing to students the opportunity to develop language skills, second language acquisition research as a foundation for higher levels using rigorous lessons.

M/J beginning course **do not offer high school credit points**, however it prepares students with a strong foundation to ensure he/she successfully performs in higher levels. Students are expected to perform at grade level to be recommended for Spanish 1 and 2. Any student having a final grade of D or F will not be recommended by the teacher to take high school courses.

UNIT 1- Q1	IDENTITY AND RELATIONSHIP
	NOVEL- EDI EL ELEFANTE
UNIT 2 –Q2	MY PERSONAL WORLD
	NOVEL- LLAMA EN LIMA
UNIT 3 – Q3	GLOBAL CITIZENSHIP
	NOVEL- ESMERALDA
UNIT 4 – Q4	FAMILY AND VALUES
	NOVEL- BRANDON DICE LA VERDAD
UNIT 5 – Q4	MY ENVIROMENT
	AGUA TOXICA

Spanish 1 Course

It is a full-year, high school credit class. The final grade students earn in this class will be used to calculate high school rank and GPA. In this course students learn the target language and its culture through listening, reading, speaking, and writing skills. Also, culture, connections, comparisons, and communities are included in this **one-year** providing to students the opportunity to continue developing language skills, second language acquisition research as a foundation for other higher levels using rigorous lessons.

HIGH SCHOOL CREDIT

School Board Policy 5420.02, Letter D, Number 2: Grade Forgiveness: A middle school student enrolled in a course awarding high school credit and earning a grade of "C", "D", or "F" may repeat the course in high school for forgiveness as defined in Board policy. They should not go on to a level 2 course if they plan to repeat the level 1 course for forgiveness. If parents elect to have their student continue to level 2, they are giving up their right to retake the level 1 course for forgiveness as students may not go backwards. Also note that BOTH the forgiven grade and the new grade remain on the student transcript. Only the higher of the two grades is used to figure a student's high school GPA by Pinellas. Some universities, for example Ivy league, refigure the GPA including the lower of the two grades or including both. Most schools accept the forgiven grade at face value.

MODULES UNITS SPANISH 1

UNIT 1- DICE	UNIT 2- ENIERRO DE TOROS
UNIT 3- CIERRA LA PUERTA	UNIT 4- MI ESCUELA MI FUTURO
UNIT 5- LA CORRIDA DE TOROS	UNIT 6- SIENTATE
UNIT 7- CASTELLS	UNIT 8 BUSCALO UNIT 9 EL CUCUI

Spanish 2 Course

Spanish 2 is a full-year, high school credit class. The final grade students earn in this class will be used to calculate high school rank and GPA. In this course students learn the target language and its culture through listening, reading, speaking, and writing skills. Also, culture, connections, comparisons, and communities are included in this **one-year** providing to students the opportunity to continue developing language skills, second language acquisition research as a foundation for other higher levels using rigorous lessons.

HIGH SCHOOL CREDIT

- Grade Forgiveness won't be offered to any middle school student taking Spanish 2
- Any final grade earned during Spanish 2 course will be used to calculate high school rank and GPA.
- Students will be encouraged to continue learning Spanish in higher levels.

MODULES UNITS SPANISH 2	
UNIT 1- Q1	LA COMIDA Y EMOCIONES
UNIT 2- Q1	DEPORTES
UNIT 3- Q1	EL CORTEJO
UNIT 4- Q2	NINOS PRISIONEROS
UNIT 5- Q2	GAUCHOS
UNIT 6- Q2	GUERRA SUCIA
UNIT 7- Q3	SORTEO DE NAVIDAD
UNIT 8-Q3	EL VIAJERO
UNIT 9-Q3	***BIBLIORURRO
UNIT 10- Q4	***LADRONES
UNIT 11- Q4	***AVENTURA DE CAMPING
UNIT 12- Q4	***TRES CERDITOS